








'Pou Tuuhono'

Connecting through Curriculum

Purpose: To provide a framework with a structured process for students to gather knowledge, explore and ask questions leading to deeper understanding, planning and organising ideas, delivering actions and reflecting or evaluating for improvement.

Aim/Objective: To provide students an opportunity to develop ownership of their learning through student agency and developing critical thinking and information literacy.

-  English (Reading and Writing)
-  Mathematics and Statistics
-  The Arts
-  Health and Physical Education
-  Science
-  Social Science
-  Technology
-  Languages of Learning



KŪTIKŌTĀNOA <i>We are guardians / holders of our environment, our customs, language and heritage and everything that makes us special.</i>		KŌHĪWĪTANGA <i>We work together as one, together we succeed.</i>	
KŌHĪKŪKŪMĀRANGA <i>We are confident and empowered learners and leaders. We will never see failure personally.</i>		MĀHAARĀTANGA <i>We respect and care for each other, everyone is welcome.</i>	

Our Why?



Students are in charge of their **learning journey**



Students develop **critical thinking skills**, problem-solving and information literacy



Students engage in a **deeper understanding** with a meaningful and conceptual understanding of a concept



Students participate in **real-world 'Tuuhono' connections** and applying knowledge in an authentic way through a possible outcome or action.



'Pou Tuuhono' - Connecting *through* Curriculum



Gathering
Knowledge



Curiosity and
Explore



Planning and
Organising



Deliver and
Action



Evaluation and
Reflection

'Pou Tuuhono'

Connecting *through* Curriculum



Our MBS Inquiry Model 'Pou Tuuhono' is a framework which provides opportunities for '**Connecting *through* Curriculum**'

The meaning of 'Pou' can be referred to as the post or pillars of support that are intended to be resolute and unshakable therefore providing strong foundations to allow the learning pathway to be firm, secure and unshakeable.

'Tuuhono' means to connect and both 'Pou Tuuhono' together refers to the role of serving as a connector to people or other groups. In this context our students are Connecting *through* Our curriculum by participating in a range of authentic and real life experiences.

Each 5 'Pou' are what supports the foundation of learning by Connecting *through* our School Curriculum Learning Areas (*English, Mathematics and Statistics, Social Science, Science, Health and Physical Education, The Arts, Languages and Technology*)





There is a specific level of criteria for students to achieve with supported evidence from teachers e.g. Observations, taskwork, photos, Learning Portfolio. This formative assessment provides teachers with ongoing feedback for improvement during the learning.

Pou Tahī

First Post



Gathering Knowledge

-  Can search and recall one simple idea
-  Can search, recall and share two or more ideas
-  Can share, recall and explain two or more complex ideas
-  Can share, recall, explain and reference







Pou Rua

Second Post



Curiosity and Explore (Questions)

-  Can recall or name two facts e.g. ‘What?’ ‘Who?’ and ‘When?’ (Low-level Questions)
-  Can analyse and interpret information e.g. ‘How?’ and ‘What?’ Questions
-  Can hypothesis and/or make predictions based on information e.g. ‘What would happen if ...?’
-  Can critically analyse and evaluate e.g. ‘Why?’, ‘How? And ‘What if?’ (higher order thinking requires in-depth reasoning and personal opinion)



Pou Toru

Third Post



Planning and Organising



Can show a simple plan e.g. drawing a picture or words



Can record and share goals or steps for planning with support



Can record and share goals or steps for planning independently



Can manage goals or steps for planning independently e.g. budget, equipment, resources



Pou Whaa

Fourth Post



Deliver and Action

- Can deliver and complete a simple task
 - Can deliver and complete two or more tasks with support
 - Can manage and complete two or more tasks independently
 - Can manage, backward plan, review and complete a task independently
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Pou Rima

Fifth Post



Evaluation and Reflection

- Can reflect and share feedback with a friend
 - Can reflect and share feedback to the class
 - Can reflect and share feedback with explanation e.g. Why?
 - Can reflect and share feedback with next steps for further learning
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