

# Maangere Bridge School Annual Implementation Plan 2026

Aroha, Ako, Angitu

*Together We care, We learn, We succeed!*



*Mehemea ka moemoeaa ko au anake,  
Mehemea ka moemoea tatou, ka taea e taatou.*

*If I dream I dream alone,  
But if we dream together we can achieve anything.*

### *Na Te Puea Herangi*

*from the tongikura by Princess Te Puea Herangi  
explaining that if you dream alone, you alone will  
achieve but dreaming together we can achieve  
great things we could never achieve on our own.*



*'Excellence and Equity for all'*

<b>Strategic Goal - Pou Tahī</b>				<b>Initiatives</b>				
<b>WHAANAU PARTNERSHIP</b> To strengthen connections, relationships with whaanau, iwi and stakeholders				<b>Review</b> Communication and Community consultation with Whaanau, Iwi and stakeholders - 2026 <b>Sustain and Develop</b> building stronger partnerships with networks - 2027 - 2028				
<b>Success: What does it look like?</b> <b>Strong Community</b> Established and engaging relationships with whaanau, iwi and stakeholders				<b>Measures:</b> Parent Survey, Community Hui and Fono 80% Engagement, Community Fundraising Events, Poowhiri of new whaanau welcomed, Connection with iwi and Mana whenua, Waiting List for Enrolment of Samoan Unit Plan and Te Hiaroa.				
<b>Key Actions</b>	<b>Accountable</b>	<b>Responsible</b>	<b>Resources</b>	<b>Start By</b>	<b>Complete By</b>	<b>How will we measure success?</b>	Completed	
							In Progress	
							Not Completed	
To create and design a survey with a range of paatai/questions for every parent and caregiver and whaanau to share feedback about their aspirations for their child and other information to support the goals for 2026.	Board and Principal	Principal	1 - 2 hours	Term 1 Week 8	Term 3 Week 8	The community provides feedback and dialogue according to specific and relevant questions that will support focussing on the trends and themes.		

To plan and deliver a combined face to face Hui for all stakeholders with a range of Paatai/questions and to gather feedback.	Board and Principal	Principal	1 - 2 hours	Term 1 Week 4,5,6	Term 1 Week 4,5, 6	Each community Hui/Fono held has over 70% attendance from parents, caregivers and whaanau. Parents are engaged and share feedback, feedforward and next steps of support.	
To provide 3 Parent workshops with a focus on requested topics that include Digital Safety, Literacy and Numeracy	Principal	Principal and Deputy Principals	1 - 3 hours	Term 1 Week 5	Term 2 Week 6 Term 3 Week 6	Target of 20 Parents attend workshops throughout the year	
To report to parents mid-year and end of year their child's student achievement progress in the core curriculum areas Reading, Writing and Maths.	Principal	Principal Deputy Principals Team Leaders Teachers	12 hours	Term 2 Week 10	Term 4 Week 10	Mid Year School Student Reports are shared with parents and Whaanau during Parent Partnership Meefings End of Year School Reports provided at the end of the year.	
To plan and implement our	Principal	Teachers	3 - 8 hours	Term 2 Week 10	Term 2 Week 10	Community Fundraiser raises	

Annual school Community Fundraising Events - Matariki Night Market and Fiafia Night				Term 4 Week 4	Term 4 Week 4	funds and meets targets for specific projects.	
To plan and launch the Opening of the Samoan Unit and invite special guests to attend.	Board and Principal	Deputy Principal	20 hours	Term 1 Week 5	Term 1 Week 5	Samoan Unit launched and opened officially in Term 1 with the support of Community, staff and students.	
To review, design and launch new school signage of Maangere Bridge School Logo using the 'double vowel' and the Ngaa Uara our MBS school values throughout the school.	Principal	Principal and Admin	10 hours	Term 1 Week 2	Term 4 Week 5	New Signage around the school which includes new spelling of Maangere and refreshed Ngaa Uara MBS Values in located spaces.	
To redesign and refurbish the Swimming Pool and plan re-opening launch to celebrate over 50 years the MBS Swimming Pool was opened.	Board and Principal	Principal	20 hours	Term 1 Week 2	Term 4 Week 5	New refurbished and completed maintenance of School Swimming pool.	

Strategic Goal - Pou Rua				Initiative				
<p><b>QUALITY TEACHING</b> To create safe, engaging, effective learning everyday</p>				<p><b>Embed</b> The New Zealand Curriculum Te Mataiaho increasing Teacher Capability - 2026 <b>Implement and Review</b> School Attendance Management Plan - 2026 <b>Empower and Develop</b> New and Aspiring leaders throughout the school - 2027 - 2028</p>				
<p><b>Success: What does it look like?</b> <b>High Performing Teachers</b> Effective school systems, High Academic achievement and student progress</p>				<p><b>Measures:</b> Class Observations, 1:1 Professional Growth Cycle, Staff Professional development Meetings, Mid-Year and End of Year Student Achievement Data, Attendance Engagement Data, Staff and Student Wellbeing Survey, 'Pou Tuhono' Student Inquiry outcomes</p>				
Key Actions	Accountable	Responsible	Resources	Start By	Complete By	How will we measure success?	Completed In Progress Not Completed	  
To deliver and implement a robust Professional Growth Cycle Framework for all Teachers to set goals, self-reflect and identify next steps for improved	Principal	Professional Growth Cycle Coaches	1 hour x 2 a Term	Term 1 Wk 4	Term 4 Wk 8	Teachers are self-motivated, collaborative and demonstrate improved student outcomes and effective teacher practice.		

teacher practice and meeting with a Professional Growth Cycle Coach.							
To schedule two observations followed by a Professional Growth Cycle 1:1 Talanoa with constructive feedback and specific areas of improvement. To share every week at team meetings best practice and successful strategies encouraging teachers to reflect on addressing the learning gaps and areas of need.	Principal Senior Leadership Team	Teachers Professional Growth Cycle Coaches	1 - 2 hours each Term	Term 2 Wk 2	Term 1 Wk 1	Enhanced teacher growth and improved student achievement through constructive feedback of the Professional Growth cycle Framework Consistent collaboration among staff during staff and team hui. Teacher Practice aligns and meets Professional Teaching standards.	
To plan, deliver and implement the Tāhūrangi - New Zealand Curriculum with a focus on specific areas of the English and	Principal	Deputy Principal English - Waitangi Maths - Haki Specialists Teachers Literacy - Jenny Maths - Kui	1 - 2 hours x 3 each Term Teacher Only Day	Term 1 Wk 3	Term 4 Wk 5	Teachers knowledge of the Tāhūrangi - New Zealand Curriculum is sound and supports planning.	

<p>Mathematics and Statistics according to Ministry of Development Guidelines during staff meetings.</p> <p>To deliver professional development for Maths No Problem Better Start Literacy Approach for Years 0 - 3</p> <p>To sustain the Writers Toolbox for the Years 4 - 6 Teachers in the mainstream</p>		<p>Deputy Principal Maths - Haki</p> <p>Deputy Principal English - Waitangi Literacy Specialist - Jenny</p>				<p>collaborative sharing and reflective teacher practice. Teachers' knowledge of Maths No Problem supports planning, reflective teacher practice. Student achievement has improved in Literacy (Reading and Writing) through the Better Start Literacy Approach and Writers Toolbox.</p>	
<p>To deliver staff professional development to support students of akonga with learning and behaviour needs including neurodiverse needs at staff meetings.</p>	Principal	SENCO - Jan	1 - 2 hours x 1 each Term	Term 1 Week 5	Term 4 Week 5	Teachers are equipped with strategies of Neurodiverse students. Sound knowledge of processes and procedures to support students of akonga.	
<p>To develop and implement the new SMART Assessment tool according to the</p>	Principal	Deputy Principals Haki - Mathematics Waitangi - English	1 - 2 hours x 3 each Term Teacher Only Day	Term 1 Wk 3	Term 4 Wk 2	Teachers are equipped with an induction and tools developing their	

Ministry of Education guidelines and to support staff professional development.						understanding and knowledge of the new SMART Assessment Tool introduced from the Ministry of Education. Teachers have completed ongoing moderation of students' work and clarity of expectations through engaged discussions.	
To gather, analyse, and present Mid-year Student Achievement Data identifying What is working well, what is not working well and next steps to improve student outcomes.	Principal	Deputy Principals English (Reading and Writing) - Waitangi Maths and Te Hiaroa - Haki	10 hours (non-contract)	Term 2 Wk 10	Term 2 Wk 10	The Senior Leadership Team presents a Mid-Year Report using graphs and clear narrative to share analysed data, specific objectives and targets of the core Curriculum areas Reading, Writing and Mathematics.	
To gather, analyse, and present End of Year Student Achievement	Principal	Deputy Principals English (Reading and Writing) - Waitangi Maths and Te	10 hours (non-contract)	Term 4 Wk 8	Term 4 Wk 9	The Senior Leadership Team presents an End of Year Report using graphs and	

Data identifying What is working well, what is not working well and next steps to improve student outcomes.		Hiaroa - Haki				clear narrative to share analysed data, specific objectives and targets of the core Curriculum areas Reading, Writing and Mathematics.	
To gather, analyse, and present the Wellbeing Survey with intentional next steps for learning.	Principal	SENCO - Jan	2 - 3 hours x 1 Staff Meeting	Term 2 Week 10	Term 3 Week 1	The SENCO presents a Wellbeing Survey using graphs and clear narrative to share analysed data, specific objectives and next steps for improvement.	
To implement and deliver a robust School Attendance Management Plan known as Stepped Attendance Response (STAR) aligned with the SMS School Management System HERO online.	Principal	SENCo - Jan Admin - Colleen and Candace Pastoral Team - Elaina, Belle, Luanna	1 hr x 5 a Term	Term 1 Week 2	Term 4 Week 10	The Principal will report and Present Regular Attendance reports that include the Everyday Matters Reports with a narrative to report analysed data, specific objectives and next steps for improvement.	

<b>Strategic Goal - Pou Toru</b>				<b>Initiatives</b>					
<b>LEARNER CAPABILITY</b> To build confident, resilient, self-determined aakonga				<b>Embed and Implement</b> 'Pou Tuuhono' Connecting our Curriculum Student Inquiry Framework - 2026 <b>Review and Enhance</b> 'Pou Tuuhono' Connecting our Curriculum Student Inquiry Framework - 2027 - 2028					
<b>Success: What does it look like?</b> <b>Thriving Aakonga</b> Confident, engaged and happy ākonga achieving goals				<b>Measures:</b> Student Inquiry Matrix Assessment, HERO Digital Portfolio of Student Inquiry learning, Student Inquiry Presentation in Parent Partnership Meetings, SMART Goals					
Key Actions	Accountable	Responsible	Resources	Start By	Complete By	How will we measure success?	Completed	In Progress	Not Completed
To deliver staff professional development call-back days to relaunch 'Pou Tuuhono' Connecting our Curriculum.	Principal	Principal Senior Leadership Team	2 hours Call Back Day	Term 1 Wk 1	Term 1 Wk 10	All staff have a shared common understanding of 'Pou Tuuhono' Connecting our Curriculum. Student agency is evident through student voice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To deliver engaging staff professional development to support	Principal	Principal Deputy Principals - Jan and Waitangi	2 hour x 1 Staff Meeting x 4 per term	Term 1 Wk 1	Term 4 Wk 10	Effective Planning In teams with a shared understanding of outcomes using	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

implementation of 'Pou Tuuhono' Connecting our curriculum Framework at staff meetings.						'Pou Tuuhono' Connecting our curriculum.	
To deliver staff professional development for how to use HERO (SMS) effectively when sharing student's Learning Profile	Principal Senior Leadership Team	Deputy Principal - Waitangi	X 4 1 hour Team Meetings	Term 1 Wk 1	Term 4 Wk 10	Teachers capability to confidently and effectively use HERO (SMS) for sharing student's Learning Profile	
To provide every student an opportunity to set goals, make decisions, plan their learning and present outcomes at the Parent Partnership meeting using 'Pou Tuuhono' Connecting our curriculum.	Principal Senior Leadership Team	Teachers	X 5 hours 1 day X 3 hours 1 day Parent Partnership Meeting	Term 2 Wk 11	Term 2 Wk 11	Student capability to present their skills, strengths and learning outcome using 'Pou Tuuhono' Connecting our curriculum Framework	
To gather student feedback about 'Pou Tuuhono' Connecting our curriculum using relevant	Principal	Senior Leadership Team	30 mins x 4 days	Term 2 Week 6	Term 4 Week 6	Students demonstrate knowledge and a clear understanding of 'Pou Tuuhono' Connecting our curriculum	

<p>questions that align with each Pou Tahi, Pou Rua, Pou Toru, Pou Whaa, Pou Rima</p>						<p>framework through identified questions</p>	
<p>To implement Staff Professional Development in staff and team meetings to recognise the assessment matrix of 'Pou Tuuhono' Connecting our curriculum Framework through each of the Pou Tahi, Rua, Toru, Whaa and Rima.</p>	<p>Principal and Leadership Team</p>	<p>Teachers</p>	<p>1 hour in Team Meeting x 4</p>	<p>Term 1 Week 1</p>	<p>Term 4 Week 5</p>	<p>Teacher Sound Knowledge and understanding of 'Pou Tuuhono' Connecting our curriculum Framework is evident in using the assessment and sharing with parents.</p>	