

‘Pou Tuuhono’

Connecting *through* Curriculum

Purpose: To provide a framework with a structured process for students to gather knowledge, explore and ask questions leading to deeper understanding, planning and organising ideas, delivering actions and reflecting or evaluating for improvement.

Aim/Objective: To provide students an opportunity to develop ownership of their learning through student agency and developing critical thinking and information literacy.

- English (Reading and Writing)
- Mathematics and Statistics
- The Arts
- Health and Physical Education
- Science
- Social Science
- Technology
- Languages of Learning



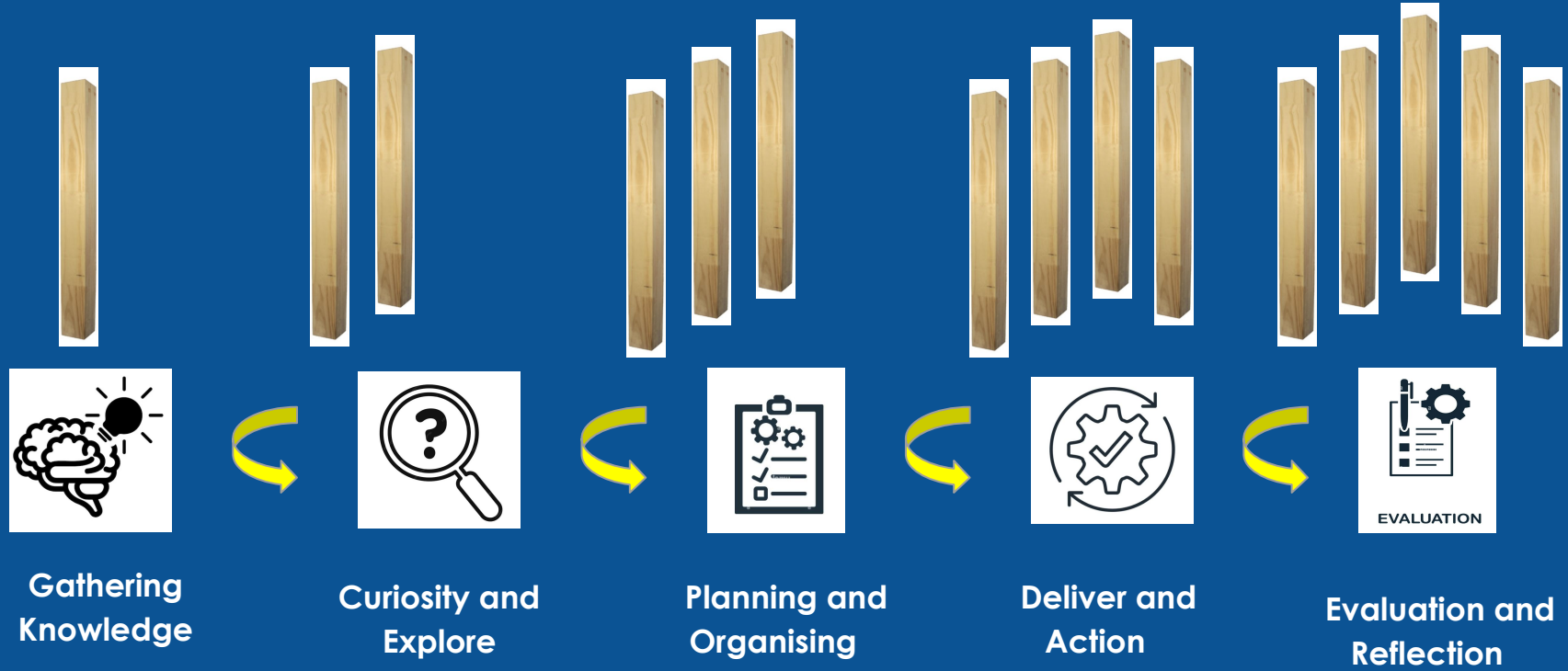
KAITIAKITANGA We are guardians / kaitiaki of our environment, our culture, language and heritage and everything that makes us special		KOTAHIKANGA We work together as one, together we succeed	
RANGATIRATANGA We are confident, self determined learners and leaders. We will reach our fullest potential		MANAAKITANGA We respect and care for each other, everyone is welcome.	

Our Why?

- Students are in charge of their learning journey
- Students develop critical thinking skills, problem-solving and information literacy
- Students engage in a deeper understanding with a meaningful and conceptual understanding of a concept
- Students participate in real-world 'Tuuhono' connections and applying knowledge in an authentic way through a possible outcome or action.



‘Pou Tuuhono’ - Connecting *through* Curriculum



‘Pou Tuuhono’

Connecting *through* Curriculum



Our MBS Inquiry Model ‘Pou Tuuhono’ is a framework which provides opportunities for **‘Connecting *through* Curriculum’**

The meaning of ‘Pou’ can be referred to as the post or pillars of support that are intended to be resolute and unshakable therefore providing strong foundations to allow the learning pathway to be firm, secure and unshakeable.

‘Tuuhono’ means to connect and both ‘Pou Tuuhono’ together refers to the role of serving as a connector to people or other groups. In this context our students are Connecting *through* Our curriculum by participating in a range of authentic and real life experiences.

Each 5 ‘Pou’ are what supports the foundation of learning by Connecting *through* our School Curriculum Learning Areas (*English, Mathematics and Statistics, Social Science, Science, Health and Physical Education, The Arts, Languages and Technology*)

There is a specific level of criteria for students to achieve with supported evidence from teachers e.g. Observations, taskwork, photos, Learning Portfolio. This formative assessment provides teachers with ongoing feedback for improvement during the learning.

Pou Tahī

First Post



Gathering Knowledge

- Can search and recall one simple idea
 - Can search, recall and share two or more ideas
 - Can share, recall and explain two or more complex ideas
 - Can share, recall, explain and reference
-

Pou Rua

Second Post



Curiosity and Explore (Questions)

- Can recall or name two facts e.g. 'What?' 'Who?' and 'When?'
(Low-level Questions)
- Can analyse and interpret information e.g. 'How?' and 'What?'
Questions
- Can hypothesis and/or make predictions based on information e.g. 'What would happen if ...?'
- Can critically analyse and evaluate e.g. 'Why?', 'How?' And 'What if?'
(higher order thinking requires in-depth reasoning and personal opinion)

Pou Toru

Third Post



Planning and Organising

- Can show a simple plan e.g. drawing a picture or words
 - Can record and share goals or steps for planning with support
 - Can record and share goals or steps for planning independently
 - Can manage goals or steps for planning independently e.g. budget, equipment, resources
-

Pou Whaa

Fourth Post



Deliver and Action

- Can deliver and complete a simple task
 - Can deliver and complete two or more tasks with support
 - Can manage and complete two or more tasks independently
 - Can manage, backward plan, review and complete a task independently
-

Pou Rima

Fifth Post



Evaluation and Reflection

- Can reflect and share feedback with a friend
 - Can reflect and share feedback to the class
 - Can reflect and share feedback with explanation e.g. Why?
 - Can reflect and share feedback with next steps for further learning
-