

Strategic Plan 2024 - 2025

Maangere Bridge School



*Mehemea ka moemoeaa ko au anake,
Mehemea ka moemoea tatou, ka taea e taatou.*

*If I dream I dream alone,
But if we dream together we can achieve anything.*

Na Te Puea Herangi

*from the tongikura by Princess Te Puea Herangi
explaining that if you dream alone, you alone will
achieve but dreaming together we can achieve
great things we could never achieve on our own.*



'Excellence and Equity for all'

MBS Board of Trustees

Principal: Bernice Mata'utia

Presiding Member: Nicola Owen

Date: 1 March 2024



Kotahitanga



Kaitiakitanga



Manaakitanga



Rangatiratanga

Our Kura Our School

Tena Koutou katoa, Talofa lava, Malo e lelei, Kia Orana, Fakaalofa lahi atu, Bula Vinaka, Taloha ni and warm pacific greetings. Nau mai, haere mai.

Maangere Bridge School is a welcoming, warm, caring and friendly place where all whaanau and tamariki feel a sense of belonging. We are located at the base of Te Pane o Mataoho, Maangere Mountain.

We proudly serve a diverse and multicultural community with over a third of our student population who whakapapa Maaori. Nested within the school is our taonga rूमaki reo unit, Te Hiaroa. Our 3 classroom Maaori bilingual and bi-literate teaching unit shared by 3 teachers serves up to 50 students. Our aspirations and goals for our tamariki are to achieve their fullest potential. Through high expectations, care, aroha, guardianship of our unique environment, taonga and self-determination we strive for the best in all we do.



Kotahitanga



Kaitiakitanga



Manaakitanga



Rangatiratanga

Our Vision

Aroha, Ako, Angitu

Together We care, We learn, We succeed!





Kotahitanga



Kaitiakitanga



Manaakitanga



Rangatiratanga

Ngaa uuara, ngaa moemoeaa

Our values, our aspirations

MBS moemoeaa

MBS graduates have the foundations to being effective citizens contributing to the wellbeing and uniqueness of Aotearoa New Zealand.

Te Tiriti o Waitangi

*MBS has adopted ngaa uuara (the Maori values) of **Kaitiakitanga**, **Kotahitanga**, **Manaakitanga**, and **Rangatiratanga**. It is through these uuara we will give effect to Te Tiriti o Waitangi. We will strive to build and maintain respectful relationships with Te Waiohau as mana whenua, as well as tangata whenua and their taonga tuku iho - lands, histories, language, knowledge, and practices. We acknowledge these treasures that make our place in Aotearoa New Zealand unique.*



Kotahitanga



Kaitiakitanga

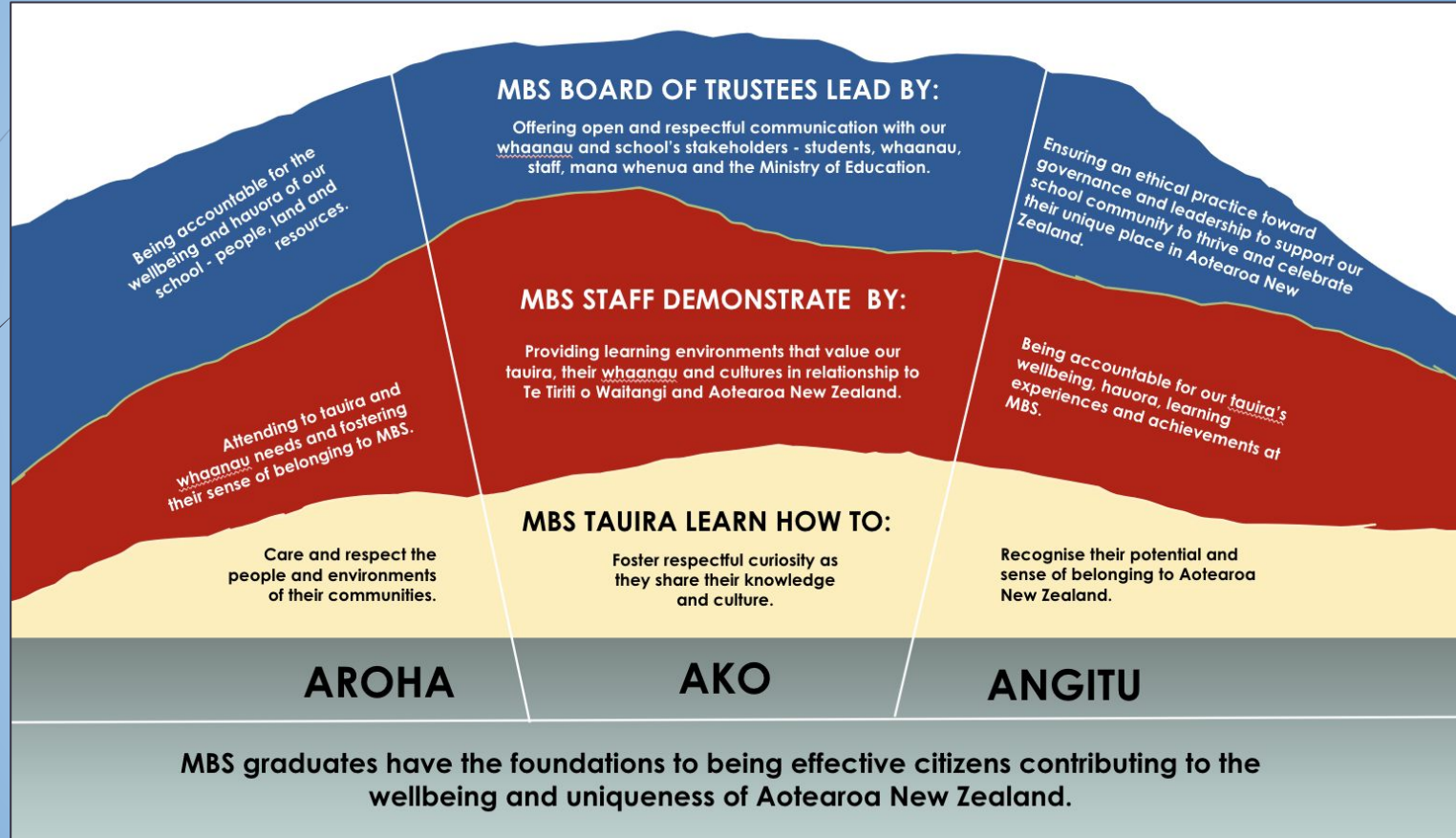


Manaakitanga



Rangatiratanga

Our School Strategic Goals





Kotahitanga



Kaitiakitanga



Manaakitanga



Rangatiratanga

Aroha We Care

MBS Goal 1

MBS Taura learn how to care and respect the people and environments of their communities. MBS staff attend to taura and whaanau needs and foster their sense of belonging to MBS.

Initiative

Embed MBS Way, PB4L and restorative practice. Environment reflects school values and culture, Enviro and Sustainability school.

Indication of Success

Taura show care for the environment and each other. Taura demonstrate an improved sense of belonging.

NELPS 1,2,3,4,5,6 Objectives of Boards 127 (1 a,b,c,d) and (2 a,b)

Ako We Learn

MBS Goal 2

MBS taura learn to foster respectful curiosity as they share their knowledge and cultures. MBS staff provide learning environments that value our taura, their whaanau and cultures in relationship to Te Tiriti o Waitangi and Aotearoa New Zealand.

Initiative

Enhance student inquiry and student agency. Learning environment and resources reflect the culture of the school. Implementation of The Refresh Curriculum Te Mataiaho. MBS connecting with Maaori and Pasifika communities to raise learning achievement outcomes for Maaori and Pasifika students. Reviewing plans for establishing a Pacific Bilingual Unit.

Indication of Success

Increased use of Te Reo Maaori across the school. Curriculum reflects the stories of Aotearoa NZ and Mana Whenua, Maaori and Pasifika whaanau highly engaged and contributing to planning programmes. Te Hiaroa effective modelling for Bilingual, bi-literate, bi-cultural students.
NELPS 1,2,3,4,5,6 Te Mataiaho Objectives of Boards 127 (1 a,b,c,d) and (2 a,b)

Angitu We succeed

MBS Goal 3

MBS taura learn to recognise their potential and sense of belonging to Aotearoa New Zealand. MBS staff support our taura's wellbeing, hauora, learning experiences and achievements at MBS.

Initiative

Deliver inclusive and effect practice in reading, writing and maths. Developing a thriving digital technology curriculum Hangarau matahiko.

Indication of Success

Student enhanced Education performance in all curriculum areas, increased creativity, Improved cognitive skills, confident spoken and written language. Digital technology Hangarau Matahiko Curriculum successfully implemented
NELPS 1,2,3,4,5,6 The Common Practice model Objectives of Boards 127 (1 a,b,c,d) and (2 a,b)



MBS Timeline 2024 - 2025

Aroha, Ako, Angitu
Together We care, We learn, We succeed!

	2024			2024			2025			2025		
	Term 1		Term 2	Term 3		Term 4	Term 1		Term 2	Term 3		Term 4
Goals	February _____ April		July _____ October			February _____ April		July _____ October				
Aroha We care	*Embed MBS Way, PB4L and restorative practice. *Enviro and Sustainability school.						*Environment reflects school values and culture					
Ako We Learn	*Enhance student inquiry and student agency. *Implementation of The Refresh Curriculum Te Mataiaho. *MBS connecting with Maaori and Pasifika communities to raise learning achievement outcomes for Maaori and Pasifika students.						*Reviewing plan for establishing a Pacific Bilingual Unit *Learning environment and resources reflect the culture of the school.					
Angitu We succeed	*Deliver Inclusive and effective practice in reading, writing and maths.						*Developing a thriving digital technology curriculum Hangarau Matahiko					

