

MBS PAANUI



TUMUAKI MESSAGE

Written by Bernice Mata'utia



Kia Ora Koutou and Malo e lelei Parents and Whaanau!

The Spring weather over the last few days with a range of crisp sunny days to spring showers as well as cooler temperatures has given our students the opportunity to enjoy outdoor sports with Matua Haki, the planting of seedlings with teachers, Kereruu students taking a walk over to the new Mangere Bridge 'Ngā Hau Māngere' and celebrating the official opening of our new school playground with the wider community.

Our students who had been working hard over two terms and developing designing, creating, problem-solving skills were able to present and showcase their technological structures with their peers and other classes last week. It was amazing to see the student's inquiry learning, the process that was involved and the finished products were outstanding. The Paataka Kai (Food storehouse pantry) in Maunga Pikitia to the solar panel roofed houses and structural bridges in Kereruu were a few highlights for me however every class did well at sharing their ideas overall. We look forward to Tongan Language week coming up and celebrating the language and culture from the Polynesian kingdom also known as the 'friendly islands. We also acknowledge our 59 students who identify as Tongan at Maangere Bridge School. Our first Pasifika Fono for 2022 was held this term for our parents of pacific island learners and it was great to have our whanau and families share their voice and views of their aspirations, goals and dreams for their tamariki. It was awesome to have a face-to-face community hui/fono and make connections. As I had shared in the last newsletter to please come and have a korero or talanoa with me, or just say hi when you see me in the school as my goal is to continue building relationships with our families and the community as well as our staff and students. I would like to say a special thank you to our current Board of Trustees and their ongoing mahi and contribution to the school. We look forward to the announcement of the new board members in mid-september. Malo Aupito!

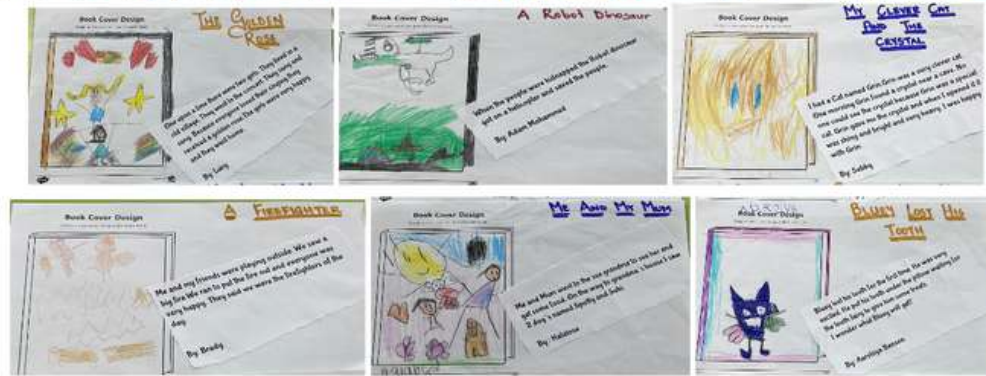
DAFFODIL DAY

On Thursday 25th of August, we celebrated Daffodil Day, organised by Ms Khan. We had lots of tamariki who dressed in yellow to show their support. Children got to be creative in class and participate in art activities based on daffodils. We raised \$364.80 for this amazing foundation. Thank you to all those who donated!



PIIWAIWAKA

ROOM 2



Ruma Rua had an amazing time learning about different types of technology which make our life easier. However, we decided to focus on communication. We did lots of research on how people used to communicate in the past and how everything has changed so much. We made cool models from the past and future for our inquiry outcome day. We have some young authors who like sharing their own stories. It is always cool to see how imaginative they are. Ka pai Ruma Rua keep up the good work.

ROOM 3

For inquiry learning our tamariki in Room 3 decided to make toy models using recyclable materials. Look at our busy bees creating their toy models. We loved teaming up with our buddy class too. Room 12 spoke about their house models and sustainable living. Our tamariki were really inspired. We had some really proud Room 3 tamariki who designed and shared their toy models with their whaanau during our inquiry share back day. Ka pai tamariki maa.



Room 1 had a 'bring a soft toy buddy to school' day to celebrate our tamaiti miharo win. It was such a great day and vibe throughout the classroom. Everyone enjoyed working with their soft toy buddy and had the opportunity to write about them and share why their buddy was special to them.

ROOM 1



PIIWAIWAKA

Thank you to all the wonderful classes that came through to check out our inquiry outcome. It was nice to team up alongside our buddy classroom 10. In Room 1, we want to build benches not only for our class but for all of MBS and the community to sit on. We currently don't have a seating area outside so we thought why not design one? It won't happen straight away but we know that for an invention to be built you always start with an idea and then make a plan. The rest will happen over time. So watch this space as we continue our learning journey.



ROOM 5

Milla - I made a modern robot that can entertain children in 20 years' time.

Ayla - I designed a stop sign for my driveway. This will keep my sister safe.

Jasmine - Electric pen. I want one of these so I can use it for my writing.

Ethan - I made a food dispenser for the future. It can dispense food if you press the green button. The dispenser can clean automatically when it is dirty and full of grease. It can only work with food from the fridge or from the freezer.

Angel-Pepe - My robot can do anything I ask him to do.

Frankie - I designed a singlet for my Dad but it is too small. I will take it with me to Fiji.



We are very proud of our tamariki and the effort they have put into their student inquiry mahi. Their ideas for the future show their understanding of the various changes in technology. We brainstormed ideas of what they want to see in 20 years' time. The students can explain what changes they see now and the changes they would like to see in the future. The Mix and Match board game was designed using their artwork. This was based on old and modern-day technology items.



PIIWAIWAKA

ROOM 6

Last week we shared our inquiry outcome with the school and some of our whaanau. This term we focussed on learning about inventors, engineers, designers and other makers like builders and artists. We learned that all of these professions look to solve problems or improve our lives in some way. We asked, what problem can we solve in our classroom? Do we need to improve our space? We decided to improve our library area as it had no shelving for books.

Some of our library shelf designs/concepts:



My shelf design is made from rubber. The books sit inside the moon shape. It hangs from the ceiling and reaches down to the floor.

James



My shelf design has a circle at each end. The books sit in the middle. It is made out of wood.

Ben



My shelf design is really tall. It goes from the roof down to the floor. It's filled with books to read. It is made from wood.

Winter



My bookshelf design is long and wooden. It is low and has cushions along the top so you can sit and read there.

Mia S



My bookshelf hangs off the wall. It is made out of plastic. It's colourful.

Quinton



My cushion design is a flower shape.

Ellie



My cushion design is a geometric shape.

Phia S



My cushion design is a pattern of small squares.

Phia S

We decided we needed a splash of colour and comfort to match. Some of our large cushion designs:

We explored building and construction through play. We learned about different tools; what they were called and what they were used for. We gave some of them a go. It was much harder than we thought!

Whaea Stephie had our most popular shelving made and we all chose our favourite stories to be glued on the outside. You can check out our videos sharing these stories on the QR codes attached to the boxes. Miss Borlase helped us to sew our cushions with repurposed fabric and stuffing!





TUUII

ROOM 7

Room 7 have been busy inquiring about climate. First, we watched some videos to understand the difference between weather and climate. Then we expressed our understanding by drawing different weather conditions on paper. We also wrote how these weather conditions affect our everyday lives.



ROOM 8

Room 8 tamariki found it interesting that most of our Earth is covered in water. We have learnt that water is always moving. We also looked at the different stages called evaporation, condensation and precipitation which are important stages of the water cycle. In response to the article "Our blue planet, by Brownwen Wall we learnt about the process of the water cycle and then created our own models using snaplock bags, markers and water. These are now displayed on our classroom window for all our whaanau to enjoy.



TUUII

ROOM 9



Room 9 has had a couple of weeks of self expression. This has been in the form of responding to reading a book - A Batch of Pancakes, then making pancakes for the class. Also learning about Van Gogh's Starry Night and then drawing our own Starry Night. Watching amazing talents from around the world and then having a Share our Talent morning. Ruma 9 you are amazing!

ROOM 10

In Room 10, have been doing Health and P.E and learning how to stay fit and healthy. We learnt how to play the game 'Rock, Paper, Scissors rugby'. We enjoyed playing this game and we had so much fun.



ROOM 11

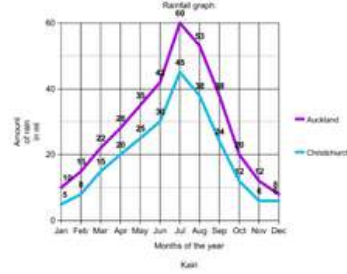
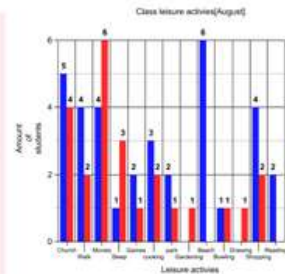
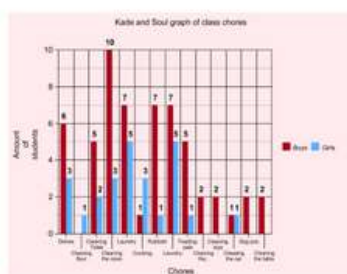
For the past five weeks, we have enjoyed CMS Soccer sessions practising our kicking, passing, dribbling, and shooting skills. This week we ended our Soccer session with a very competitive game! It has been an awesome and very rewarding experience and we learned to display sportsmanship along the way!



KERERUU

ROOM 13

Room 13 really enjoyed learning more about statistics in maths. Not only did we collect, analyse and present data, but we also learnt how to use a digital platform, Kids' Zone Create a Graph, to create a variety of graphs. This was heaps of fun and creative maths learning for all!



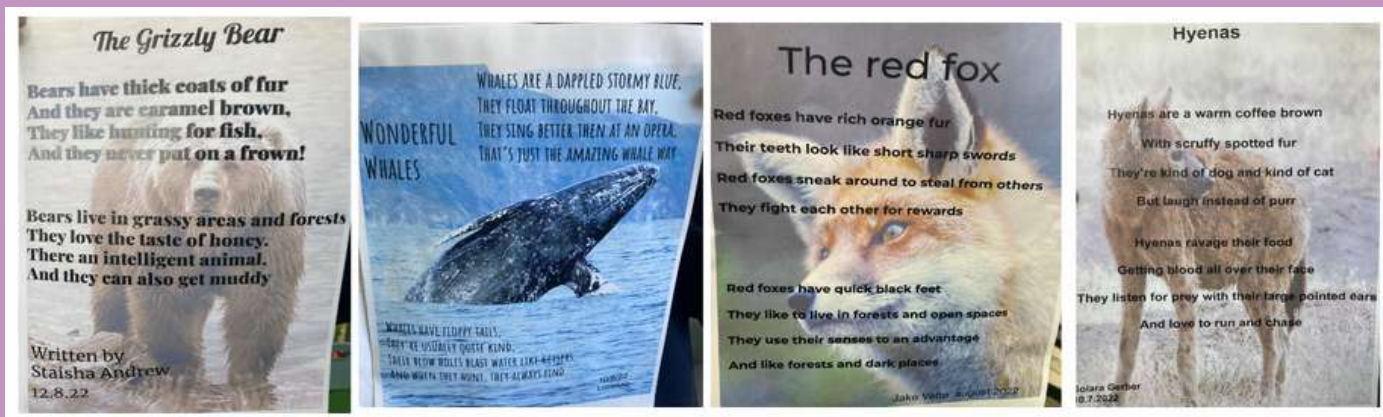
ROOM 15

This term for inquiry we have continued with the theme of changes in technology. Room 15 decided to focus on housing and how modern house designs are adapting to environmental challenges. Tamariki chose to either build their houses on a digital platform such as Minecraft or build them in 3D. We learnt about solar panels, water tanks, roof gardens and different insulation to keep a house warm or cool. Those creating in Minecraft had many different technologies: solar, wind and hydro turbines, dams, vegetable gardens and farms, food recycling systems along with some imaginative inventions such as moon panels for when the sun goes down. Amazing work room 15!



KERERUU

Room 15 spent some time earlier this term exploring different forms of poetry. They were then given the task of researching an animal of their choice and writing a poem about it, which used rhyme and specific timing. This was a challenging task but tamariki worked hard and the result was some beautiful poems which were eventually published. They are up on our writer's wall now - pop in to view sometime!



ROOM 12

Did you know there are many different types of bridges? Room 12 learnt about arch, beam, suspension, cable-stayed, truss and tied-arch bridges. We were then given a challenge, who could make the strongest bridge using only tape, paper and 5 skewers. Some of us experimented with different types of bridges but the winner was an arch bridge!



What's better than reading with your teacher or peers? Reading to a canine of course! Room 12 have the privilege of having Roka every Monday morning this term. She brings a calming presence to the classroom even when everyone is excited to pat her. Roka has been listening to some amazing readers and she has been impressed. Keep reading tamariki, because reading is cool!



ROOM 16

[illegible]

TE HIAROA

Teena koutou e te whaanau o Te Hiaroa.

E tuku mihi atu ana ki a taatou katoa. Kua tae maatou ki te wiki tuawhitu. He maha ngaa mahi me ngaa hua kua puta mai i ngaa wiki e toru kua pahure.

In Maunga Pikitia, we were inspired by Whaea Kanako who always stops by to share kai with us. Although we really enjoy her kai, we thought it would be nice to share kai with her, too because sharing is caring. We learned about our local paataka kai which whaanau leave kai in to share with other whaanau in the Maangere Bridge.

We studied ancient paataka kai, new paataka kai and decided to design and build a paataka kai of our own. Next week, we will send out a paanui to help whaanau understand how our paataka kai will work. Ka pai Maunga Pikitia. Mahia tonu te mahi hei oranga moo te iwi!



Te Ara Puueru went to MOTAT in term 2 and got to see all of the cool innovations and inventions. The trip inspired us to create our own unique innovations and inventions at MBS.

We took old board games and gave them a Maaori twist. We challenged ourselves to see what we could create from a just a plain old box. He mihi nui ki Anora-Leigh Harris raua ko Iona Smith for this amazing invention - a Maaori laptop!

When asked why they created this, they spoke about the difficulties they have when learning in Te Reo Maaori. "When we go on our laptops and devices, we have to try and spell and read in english." He hua kua puta mai i ngaa nawe. Teena koorua.

Te Ara Puueru also got to share their ideas, use their creativity and solve problems through digital technology and streaming. Velina Whaanga-Aiono did a great job facilitating this new technology.



Scan this QR code
to see Maunga
Pikitia in action!



TE HIAROA

Ka huri ki ngaa tuakana o te whaanau, Te Pane o Mataoho. For the past month our tauira have been creating a papa kaainga to show our tiipuna had to go through when building and creating homes for their whaanau, hapuu and iwi.

Te Pane o Mataoho used the 'Tinker Cad' app to design and edit their papa kaainga before building real-life models.

Building replicas based on a digital design wasn't easy, but Te Pane o Mataoho showed incredible craftsmanship and effort in building their papa kaainga.

Despite the difficulties that they faced, Te Pane o Mataoho were very proud of their creations and enjoyed sharing their learning journey with the rest of the school.

Teenei te mihi ki koutou katoa ngaa tauira o Te Pane o Mataoho.

Well whaanau, that is all we have to share with you until next time. Mauri ora kia taatou katoa.



SCHOOL NOTICES

FAREWELL MS KHAN



On Wednesday, we farewelled the beautiful Ms Khan. She is leaving MBS to start a new journey in Australia. Ms Kahn has been at MBS for 3.5 years and has been a part of many children's growth. While it was sad to see her go, we wish her all the very best with her life across the ditch. We know she isn't far away and that we will see her soon.

NAMING OF THE PLAYGROUND

There were many different suggestions from tamariki for the name of the playground. The judges were proud of the effort put into creating these and said the children's reasons were well thought out as well. It was a hard decision for them to make, and after much discussion, they decided that the winner of this challenge is Room 13 with the fitting name of

Te Haerenga a Hape - Hape's Journey

Congratulations Ruma tekau maa toru, what an awesome name!

WIG WEDNESDAY



Wednesday 7 of September is Wig Wednesday. Tamariki can wear a wig to school and bring a gold coin donation to support Child Cancer. At 2 pm Whaea Nic, Ms Eniata and Whaea Rebecca will be having their heads shaved in the auditorium.

There is still an opportunity to sponsor them for this cause.

<https://wigwednesday.org.nz/t/mangerebridgeschool>

SCHOOL SPORTS

RIPPA ZONES



What a massive day for our boys and girls rippa teams who went to zones. Both teams did really well. The girls won 3 games and lost 2, which unfortunately meant they didn't make the finals. The boys on the other hand did really well winning all 5 games to make it into the finals with Koru School. That was a nail-biting game. At the final hooter, the score was 5 each taking them into extra time. It wasn't long until the fatigue kicked in and Koru came away with the final try. So, our boys come 2nd in the rippa zones. A big shout-out to all the players. Noah Feao was named the MVP of the tournament.

SOCCER ZONES

The senior girls played in the soccer zones competition. They played really well and drew 2 games and lost one. Unfortunately they didn't make the playoffs.

Boys - The year 5s drew 2 games and won one but missed out on the finals by 1 goal. They came 3rd overall.

The year 6s won all of their games and the semis which put them through to the finals. They played Al-Mandinah School with the score being 1 all at full time taking them into a penalty shoot out. They won the shoot out 2-1 so MBS year 6 boys are the champions.



NETBALL

Teena koutou e te whaanau o Te Hiaroa. E tuku mihi atu ana ki a taatou katoa. Kua tae maatou ki te wiki tuaono. He maha ngaa mahi, ngaa hua kua puta mai i ngaa wiki e toru. We would like to mihi to all of our kootiro who took part in this years netball season.

A special mention goes out to Whaea Margs, Matua Haki, the coaches and managers for making this season happen for our tamariki. Mei kore ake koutou, ka ahatia maatou?





BOARD TALK

FAREWELL FROM OUR BOARD

Our three-year term has come to an end. It has been our pleasure to serve as your board.

It's been a big three years with a change of principal and with the pandemic putting school staff under a lot of pressure. We've been impressed to see all the work that goes on behind the scenes to keep the school running.

We were all first-time board members, so it was a steep learning curve! We were fortunate to have the support of an experienced leadership team - all of whom sat on the Board at different times, either as staff rep or as acting principal.

Some of us will be putting our names forward again. However, it is goodbye from Trish Hepi and Marisa Maclachlan who are now stepping down.

Voting is now open for just two weeks - you should all have received your voting papers, so now is time to choose your next group of parent representatives.

**Nāku iti noa, nā
Marisa for MBS Board**



COMMUNITY UPDATES

Since the Old Māngere Bridge closed in late 2018 and whilst the new bridge has been under construction, students have been able to cross the Manukau Harbour using the SH20 underpass.

As part of making sure that the underpass met the needs of the community and was a safe and appealing option for travel, Waka Kotahi NZ Transport Agency undertook work to improve the route. This included the removal of all graffiti, installing monitored CCTV cameras and higher railings for the protection of people travelling on bikes as well as 24/7 security guards.

Waka Kotahi does not have the funds to continue the level of maintenance required to ensure the underpass remains an appealing and safe route for users. From 1 September, the SH20 underpass will no longer have monitored CCTV or security guards on site and the decision has been made that it will close at the end of 2022.

Ngā Hau Māngere, the new walking and cycling connection across the Manukau Harbour will open on 27 August. Known during construction as the Old Māngere Bridge Replacement, the bridge has recently been gifted the name Ngā Hau Māngere by mana whenua to reflect the cultural history and landscape in which it sits. In translation, it means the 'gentle lazy winds'.

Key dates to note:

- Saturday 27 August: Ngā Hau Māngere opens
- From 1 September: The SH20 underpass will no longer have monitored CCTV or security guards on site
- Late 2022: The SH20 underpass will close to the public

Please see the flyer with this information. For safety, it's recommended all student use this new transport connection once it opens as a way of crossing the Manukau Harbour.

Future of the SH20 underpass



Since the Old Māngere Bridge closed in late 2018 and while the new bridge has been under construction, people have been able to cross the Manukau Harbour on foot or wheels using the SH20 underpass.

With the new bridge opening we have decided to close the underpass in late 2022. There is no funding to continue to provide a high level of service required on the route to keep it open. People travelling through the area will use the new bridge which caters for people walking and cycling.

Important notice

From 1 September, there will be no monitored CCTV or security guards on site along the SH20 underpass. To cross the Manukau Harbour, we recommend using the new bridge.

For more information
www.nzta.govt.nz/umb
omb@nzta.govt.nz
 Phone: 09 539 9100

WAKA KOTAHİ
 NZ TRANSPORT
 AGENCY

Te Kaitiaki Take Kōwhiri
 Te Kaitiaki Take Kōwhiri
 Te Kaitiaki Take Kōwhiri

Introducing...

Te Iti Kahurangi

(our Kāhui Ako - community of learning)



Whaia Te Iti Kahurangi
 Together, Success for All

Together, Success for All

Whaia te iti kahurangi me tuohu koe me he maunga teitei

Pursue excellence, should you stumble let it be to a lofty mountain



We have high expectations
 We take responsibility
 We persevere
 We succeed

Our Kāhui Ako is signified by our tapuna maunga Te Pane o Mataoho and Maungakiekie which stand tall and proud, the coming together of ideas that flow in and out of Te Manukau o Haurua draws us together as we look towards the future in unity.

To learn more about our mahi visit www.teitikahurangi.com

A Community of Learning | Kāhui Ako is a group of education providers that form around children and young people's learning pathways, and work together to help them achieve their full potential.

Te Iti Kahurangi Kāhui Ako is responsible for the education of approximately 4,800 students. The ten participating schools across the community have collaborated as the Te Iti Kahurangi Kāhui Ako since 2018. All of the 10 schools are located in close proximity, sitting between Te Pane o Mataoho and Maungakiekie mountains and separated at one point by the Manukau harbour.

Our large and diverse group of schools has worked successfully over the last 3 years with all schools contributing towards a cohesive high performing Kāhui Ako. Our greatest learning has come from the collaboration and development of strong learning focused relationships across our schools.



**Congratulations to
 Helena Brown from
 Maunga Pikitia for
 winning the Father's
 Day Raffle.**



COMMUNITY UPDATES

School Policies

We still have some policies that are up for review this term. This time you can review Food and Nutrition and Sun Protection.

You can view the Policies/Procedures at <http://mangerebridge.schooldocs.co.nz/> (note that there's no 'www')

Username: mangerebridge

Password: bridge



MANGERE JUNIOR TOUCH
GET FIT-HAVE FUN-PLAY TOUCH
FUN summer competitions designed to encourage mass participation, affiliated to Touch NZ and the respective Provincial Touch associations.
WILLIAMS PARK - MANUKAU ROVERS RFC
7 weeks of games aligned to school terms 1 & 4
STARTS OCTOBER - TUESDAYS FROM 4PM
Yr 1&2 Open | Yr 3&4 Open | Yr 5&6 Boys & Girls | Yr 7&8 Boys & Girls
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For more info call 027 666 5668 or contact your Sports Coordinator

Logos: TOUCHRUGBY.CO.NZ, COUNTRIES MANUKAU TOUCH, MANUKAU ROVERS, MASSSPORT



SUMMER TOUCH
Mangere Junior Touch
Williams Park - Manukau Rovers RFC

2022 - Term 4	25 October to 6 December 2022
2023 - Term 1	7 February to 21 March 2023
Day of Week	Tuesdays
Time Slots	4:00pm, 4:30pm, 5:00pm & 5:40pm
Grades for	Yr 1 & 2; Yr 3 & 4 (Open Grades) Yr 5 & 6 (Boys & Girls Grades) Yr 7 & 8 (Boys & Girls Grades)
Entry Fee	\$220 per team (7-week competition)

Playing Rules: School Years 1-4 is 5-a-side with the Coach allowed on the field. Years 5-6 play 12 a Touch Field. Graded Ball counts as a Touch. Years 7 & 8 play Standard Touch Rules, 8-a-side. Years 7-8 (open grades) must be 8-a-side boys & girls games where possible.

Logos: TOUCHRUGBY.CO.NZ, COUNTRIES MANUKAU TOUCH, MANUKAU ROVERS, MASSSPORT



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HAPPY Islamic New Year 1444