

# Maangere Bridge School



Strategic Plan 2022 - 2024

# Our Mission

# 'Excellence and Equity for all'

Te Tiriti o Waitangi is at the centre of all teaching and learning and woven throughout our strategic goals.

All planning, policies and local curriculum reflect local tikanga Maaori, maatauranga Maaori and Te ao Maaori,

achieving equitable outcomes for Maaori and all students.





# Our Vision

Aroha, Ako, Angitu Together, We care, We learn, We succeed!

## Ngaa Uara - Our Values

#### Kaitiakitanga

We are guardians/kaitiaki of our environment, each other and everything that makes us special.



#### Manaakitanga

We respect and care for each other We are confident, self-determined everyone is welcome.

#### Rangatiratanga

learners who strive for the best.



Excellence and Equity for all'

#### Kotahitanga

When we work together we succeed as one. We are whanau.



Mehemea ka moemoeaa ko au anake, Mehemea ka moemoea tatou, ka taea e taatou.

If I dream I dream alone, But if we dream together we can achieve anything.

### Na Te Puea Herangi

from the tongikura by Princess Te Puea Herangi explaining that if you dream alone, you alone will achieve but dreaming together we can achieve great things we could never achieve on our own.



## Our Kura - Our School

Tenaa Koutou katoa, Talofa lava, Malo e lelei, Kia Orana, Fakaalofa lahi atu, Bula Vinaka, T<mark>aloha ni and warm pacific greetings.</mark> Nau mai, haere mai!

Maangere Bridge School is a welcoming, warm, caring and friendly place where all whaanau and tamariki feel a sense of belonging. We are located at the base of Te Pane o Mataoho, Maangere Mountain and bordering Te whaanga o Maanukau, where we proudly serve a diverse and multicultural community for tamariki in Years 1 - 6.

A significant initiative has been the establishment of Te Hiaroa. Our 3 classroom Maaori bilingual and bi-literate teaching unit shared by 4 teachers serves up to 60 students.

Our aspirations and goals for our tamariki are to achieve their fullest potential.

Through high expectations, care, aroha, guardianship of our unique environment, taonga and self-determination we strive for the best in all we do!

# Our Strategic Goals

It is important for us as a school community to honour Te Tiriti principles in all decision making where Maaori language and culture is significant and a treasure we cherish, enriching the learning of all our students. We believe learning about our place in the world means starting with the stories of the first people of our rohe, Te Waiohua (e.g. Hape & Kaiwhare). Te Tiriti o Waitangi is the founding agreement that connects all our people and cultures in Aotearoa. It is at the centre of all teaching and learning and woven throughout our school strategic goals to give all learners a high-quality, culturally responsive, seamless and inclusive education.









### Goal 1

#### Wellbeing

To enhance the well-being and hauora of students, staff and whaanau



### Goal 2

#### Learning

To deliver an inclusive, innovative, authentic and responsive local curriculum that engages all stakeholders.



#### Goal 3

#### **Transition**

To provide a seamless and efficient transition for all students entering, moving through and leaving MBS.



### Goal 4

#### Communication

To build and embed clear and timely communication with students, staff, whaanau and the wider community



# Our Road Map

	Our Goals	Our Initiatives	Our Success
1994	Well-being To enhance the well-being and hauora of students, staff and whaanau	New Playground, MBS Way, Enviro School Environment reflects values and culture Pastoral care, Restorative Practice Staff and Community Well being survey Protection of language and culture	Staff and students are happy and enjoy school  A sense of belonging and cultural identity  Students engaged and achieving their potential  Strong relationships with students, staff, whaanau and community
	Learning To deliver an inclusive, innovative, authentic and responsive local curriculum that engages all stakeholders	Local Curriculum Authentic and engaging Thriving Digital Tech Curriculum Hangarau Matahiko Enhance Student Inquiry and Student Agency Inclusive Practice in Rdg, Wtg and Maths, Bilingual focus, moving towards being bilingual and Bi-literate	Innovative, Student Centred and Future focussed local curriculum  Digital Technology Hangarau Matahiko Curriculum successfully implemented  Student enhanced education performance in all curriculum areas, increased creativity, improved cognitive skills, confident spoken and written language.
>>	Transition To provide a seamless and efficient transition for all students entering, moving through and leaving MBS.	Empowering Transition Initiatives Highly effective transition entering, moving through and leaving with graduate MBS profile Collaboration between Kahui Ako and Staff	Effective Enrolment Process with Whaanau enrolling and transitioning to MBS  Established dispositions for every child through highly effective transitions  Maaori and Pasifiika Whaanau highly engaged and contribute to planning programmes. Strong connections and whanaungatanga throughout schooling
	Communication  To build and embed clear and timely communication with students, staff, whaanau and the wider community	Community Engagement Hui and Pasifika Fono Safety communicating in a digital age Whaanau Partnership Student Goal settings, School Newsletters, Notices, Announcements Incorporate Te Reo Maaori and Tikanga Maaori	

# The 3 Principles of Partnership, Protection and Participation are practiced and respected at Maangere Bridge School.

S Partnership

Partnership involves working together with our Maaori whanau including Te Waiohua lwi, Makaurau Marae, Te Puea Marae, Maangere Mountain Education Centre and our Maaori community to develop strategies for Maaori education. Partnership encourages and requires Maaori to be involved at all levels of the school, including decision-making, planning, and development of curriculum.

Protection

Protection means actively protecting Maaori knowledge, interests, values, and other taaonga. Identity, language, and culture are important expressions of what it means to be a culturally located learner.

6 Participation

Participation emphasises positive Maaori involvement at all levels of education. It is expressed as increased participation and success by Maaori through the advancement of Maaori educational initiatives, including education in Te Reo Maaori, consistent with the principles of Te Tiriti o Waitangi.

### Well-Being and Hauora

To enhance the well-being and hauroa of students, staff and whaanau. 2022

New Playground, New Canopy for Juniors Enviro, Waste wise and Travel School Current and new Health and Wellbeing programmes and resources Whaanau to access quality education for their child, health and social services, food and to feel safe and secure within the school community. (SENCO and External Maoori and Pasifika Agencies)

2023 2024

Physical Environment reflecting values and culture of the school Professional Development for school leaders to implement wellbeing programmes for staff Cyber Bullying Free School (Social, verbal bullying) using digital technology

Physical Environment reflecting values and culture of the school.

Respecting, preserving and promoting Te Reo Maaori language, culture and heritage. MBS Way, PB4L, Restorative Practice Staff and student well being survey

## Strategic Go<u>al 2</u>

### Learning

To deliver an inclusive, innovative, authentic and responsive local curriculum that engages all stakeholders.

2022

Local Curriculum Authentic and engaging STEM, (Science, Technology, Engineering and Mathematics) STEAM The Arts Continue to develop Student Inquiry and Student Agency

Bilingual focus, moving toward being bilingual and Bi-literate

2023 2024

Review and enhance School Pacific

Bilingual focus, moving toward being bilingual and Bi-literate

Local Curriculum Authentic and engaging STEM, (Science, Technology, Engineering and Mathematics) STEAM The Arts

Thriving Digital Technology Curriculum and Hangarau Matahiko

Bilingual focus, moving toward being bilingual and Bi-literate

Local Curriculum Authentic and engaging STEM, (Science, Technology, Engineering and Mathematics) STEAM The Arts

Respecting, preserving and promoting Te Reo Maaori language, culture and heritage.

#### Transition

To provide a seamless and efficient transition for all students entering, moving through and leaving Maangere Bridge School.

2022

Developing effective transitions and pathways for all students entering, moving through and leaving Maangere Bridge School

Collaboration between Kahui Ako and

Empowering Transition Initiatives for students with learning and behaviour

Introduce Graduate Profile/Disposition Review of Enrolment Process in Te Higrog 2023 2024

Effective transitions and pathways for all students entering, moving through and leaving Maangere Bridge School

Review of Te Reo Magori Acquisition plan informed by research and data of students after 5 years.

Empowered transitions and pathways for all students entering, moving through and leaving Maangere Bridge School Te Hiaroa Effective Transition Modelina for Bilingual, Bileterate, Bi cultural student leaders leaving Te Hiaroa working with Maaori Communities to raise learning achievement outcomes for Maori students

Respecting, preserving and promoting Te Reo Maaori language, culture and heritage.

## Strategic Goal 4

#### Communication

To build and embed clear and timely communication with students, staff, whaanau and the wider community."

2022

Covid-19 Communication Safety communicating in a digital age Community Engagement Hui and Pasifika Fono

Whaanau Partnership, Student Goal setting, Whanaungatanga Day Community Survey to review communication

2023 2024

Review and redesign of School website Community Engagement Hui and Pasifika

Whaanau Partnership, Student Goal setting, Whanaungatanga Day

Explore ongoing effective leadership growth for staff

Community Engagement Hui and Pasifika Fono

Whaanau Partnership, Student Goal setting, Whanaungatanga Day

To build and equip teacher's Te Reo Maaori and Tikanga Maori through a range of resources, programmes