

# **MANGERE BRIDGE SCHOOL**

### **Enrolment Information for In Zone Students**

#### **Entitlement to Enrol at Mangere Bridge School**

Section 11D (1) of the Education act 1989 provides that, subject to the provisions of that Act, a person who lives in the home zone of a school that has an enrolment scheme (such as Mangere Bridge School) is entitled to enrol at any time at that school.

The Act distinguishes between pre-enrolment and enrolment. "Pre-enrolment" refers to the process of applying for entry to the school. "Enrolment", on the other hand, occurs when attendance at the school commences and the student is first marked as present on the school roll.

The School may actively collect information and make all enquiries necessary in its opinion to ensure that enrolment details contained in this application are accurate.

# Moving out of the Home Zone between pre-enrolment and the commencement of attendance at Mangere Bridge School

The address given at the time of application for pre-enrolment must be the student's usual place of residence when the School is open for instruction. This means that if you currently live at an in-zone address but move to an out-of-zone address before your child's first day of attendance at the School, your child will not be entitled to enrol at the School and the Board may withdraw any offer of a place made on the basis of the given address.

#### Enrolment based on false information or temporary residence

The Ministry of Education has advised that parents should be warned of the possible consequences of attempting to gain enrolment by knowingly giving a false address or false information or by making an in-zone living arrangement which is intended to be only temporary. For example:

- Renting accommodation in-zone on a short-term basis
- Arranging temporary board in-zone with a relative or a family friend
- Using the in-zone address of a relative or friend as an "address of convenience", with no intention to live there on an ongoing basis.
- Making a "caregiver arrangement of convenience", for the purpose of enrolling your children at Mangere Bridge School e.g. living with relatives on school days

If the School learns that a student was not living at the in-zone address given at the time of pre-enrolment, or the School has reasonable grounds to believe that a temporary in-zone residence has been used for the purpose of gaining enrolment at the School then the Board may review that enrolment. Unless the parents can provide a satisfactory explanation, the Board may cancel the enrolment. This course of action is provided for under Sections 110 and 110A of the Education Act 1989.

#### Moving out of the Home Zone after commencing attendance at Mangere Bridge School

Because only a student who lives in the home zone is entitled to enrol at Mangere Bridge School and because the Board has the statutory power to cancel the enrolment in certain circumstances, all changes to the student's usual place of residence when the School is open for instruction must be immediately notified to the School in writing.

### STATUTORY DECLARATION

one

I / We (full names):								
of	(permanent residential address):							
do	solemnly declare as follows:							
1.	That I/We are the parent(s)/caregiver(s) of							
	(Name of Student)							
2.	2. The address where (student's name) resides is within the Mangere Bridge School designated zone.							
	If the student is in a shared custody situation the secondary residence is as follows:							
3.	That I / We will inform the school of any change of resid		ee					
4.	e. I / We make this declaration conscientiously believing the same to be true and by virtue of oaths and declarations Act 1957.							
	I confirm that when the school is open for instruction the address which I have provided to the school will be the usual place of residence of							
	(student's name)							
Sic	gned parent(s) / caregiver(s):							
	ames of parent(s) / caregiver(s)							
110			Date					
(W	Vitnessed by Principal/J.P./Lawyer							
W	itness Name		Date					
	To make a false Declarati	on is	a Criminal Offence					
Doc	cuments required at appointment with Principal:							
	☐ Birth Certificate/Passport		Proof of Address in Parents name					
☐ Immunisation Certificate			(must be one of the following and should be current					
	☐ Early Childhood Centre Portfolio if you have		within the last 3 months):  Electricity Account, Rates Account, Rental					

Agreement

NSN Number: Enrolment No:



# MANGERE BRIDGE SCHOOL

Coronation Road, PO Box 59040, Mangere Bridge, Manukau 2151 Ph 09 636 7304, 09 634 2499

Principal: Stephanie Tawha

Email: <u>admin@mangerebridge.school.nz</u> Website: <u>www.mangerebridge.school.nz</u>

Founded 1889









If you are interested in your child being in the Maori bilingual unit please ask for and also complete a blue form - Yes / No

# Student:

Legal surname:		First names:	First names:			
Preferred surname:		Preferred first name:	Preferred first name:			
D.O.B:		Male/Female/Other	ale/Female/Other			
Address:		Home Ph.:	ome Ph.:			
		Mobile Ph:				
Parent(s) email 1:		_ Parent email 2:				
Receive Newsletter by Ema	il: Y/N					
Students living arrangement	= s: Please tick who student i	is living with				
Mother & Father	Mother /Caregiver1	Father / Caregiver 2	Guardian			
Please give details of the en	rolling students living and cu	ustody arrangements:				
Name of children at this sch	ool living at the same house	e: * To be filled in by the office	staff			
Name		DOB	Enrl No.*			
Name		DOB	Enrl No.*			
Names & Birth Dates of pres	school children in family:					
Name		DOB				
Name		DOB	DOB			

What are your child's ethnic group/s? Please tick maximum of three and give as much detail as possible:		What is your child's first language?				
□ Maori:  wi1  wi2  wi3	Please tell us how well your child communicates in their language/s  Language 1:					
		Not at all	A little	Fluent	Understands	
Pasifika – Please specify  Samoan	Read					
☐ Tongan ☐ Niuean	Write					
☐ Fijian ☐ Tokelauan	Speak					
☐ Cook Is Maori	Languag	Language 2:				
Asian: please						
specify		Not at all	A little	Fluent	Understands	
MELAA - Please specify ☐ Middle eastern	Read					
<ul><li>Latin American</li><li>African</li></ul>	Write					
Other	Speak					]
□ NZ European / Pakeha	Languag	Language 3:				
Other: please specify		Not at all	A little	Fluent	Understands	
Country of Birth:	Read					
Date of Arrival in NZ (if applicable)	Write					
Last school attended:	Speak					
	•					
CAREGIVER 1 (Please circle): Mother Father	er Oth	er				
Surname:	First N	lame:				
Address (if different from student):						
If you circled other what is your relationship to this child	d:					
Contact phone numbers:Home:	Work: Mobile:					
Email:	Occup	ation:				
Ethnic Group:	Countr	y of Birth: _				
What is the main language you use at home?		What other language/s do you use:				
Please tell us how well you communicate in this language:						
Not at all A little Fluent Understand						
Read		Who wou	ıld you us	se these la	nguages with:	
Write						
Speak						

CAREG	IVER 2 (Pl	ease cir	cle): N	other Fatl	her Oth	er	
Surname: First Name:							
Address	(if different	from stu	ıdent):				
If you ci	rcled other	what is y	our relatio	nship to this ch	ild:		
Contact	phone num	ıbers: Ho	me:		Wor	k: Mobile:	
Email:					Occup	pation:	
Ethnic G	roup:				Countr	y of Birth:	
What is	the main la	nguage y	ou use at h	nome?		What other language/s do you use:	
Please te	ell us how w	vell you c	:ommunica	ate in this langu	age:		
	Not at all	A little	Fluent	Understand	1		
Read						Who would you use these languages with:	
Write					1		
Speak							
GUARD	)IAN: Surn	name:				First Name:	
Address	(if different	: from stu	dent):				
What is	your relatio	nship to	this child: .				
Contact	phone num	ıbers: Ho	me:		Work	: Mobile:	
Email:					Оссир	ation:	
Ethnic G	iroup:				Countr	y of Birth:	
What is t	the main lan	guage you	use at hor	me?		What other language/s do you use:	
Please te	ell us how w	vell you c	ommunica	ate in this langu	age:		
	Not at all	A little	Fluent	Understand			
Read					]	Who would you use these languages with:	
Write							
Speak							
EMERGENCY CONTACT (other than Parents)							
Surnam	Surname:						
Address: Work Ph :							
Mobile Ph:							
Relationship to student:							

MEDICAL/CONTACT INFORMATION FOR THE STUDENT						
Doctor: Phone:						
<ul> <li>□ Immunised (Certificate attached)</li> <li>□ Not Immunised</li> <li>□ Health Form filled</li> </ul>						
н	EALTH OF THE STUDENT					
	PROBLEM	ER DETAILS (E.G. SPECIALIST)				
	☐ Allergies					
	☐ Asthma					
	☐ Heart/Circulation					
	☐ Sight/Hearing					
ľ	☐ Other					
PII	EASE LIST ANY SPECIAL DIETARY	REQUIREMENTS:	•		I	
	LASE EIST ART SI ECIAE DIETART	KEQUINEMENTS.				
E/	ARLY CHILDHOOD EXPE	RIENCE				
NE	3: "Regularly attend" means the	e or more Early Childhood Educ child was booked into a service were sick, or on holiday, or ha	for session	ce(s) in the 1 year prior to starting so as each week/fortnight, and genero accasion, etc.	:hool? ally	
	☐ Yes, for the last	·	a a farmy c	recasion, etc.		
		ionally with no on-going schedu	le.			
W	hat was the name of the Centre	:				
	ease complete the table below f					
	Please enter the name of the c	enter		number of <b>hours per week</b>		
	☐ Kōhanga Reo					
	☐ Playcentre					
	☐ Kindergarten <i>or</i> Educa	tion and Care Centre				
	☐ Home based service					
	□ Playgroup					
	☐ The Correspondence School–Te Aho o Te Kura Pounamu					
	Or Please tick the appropriate box					
Attended, but only outside New Zealand Please give details:						
	☐ Attended, but don't know what type of service					
	☐ Did not attend any Early Childhood Center					

### **HELP US TO KNOW YOUR CHILD**

•	Does your child's name have a meaning? Is he/she named after someone in your family?
•	Do you have other family assisting and caring for your child?
•	What is your child's sleep routine? Are they a good sleeper?
•	Does your child have any worries/concerns/fears that we would need to know about?
•	Tell us what your family enjoys doing together?
•	Does your child have a passion or strength in/or about something in particular?
•	Who does your child like to play with/spend time with? (friends, pets, adults, siblings, on their own etc.)
•	Do you and your child share reading / story telling / Bible time etc.? Tell us about this
•	Does your child belong to any clubs/sports/church groups etc?
•	Does your child use a computer/iPad/tablet/smartphone at home or pre-school?
•	What kind of learning environment / experiences would you like MBS to provide for your child?
he Enro will end	ereby make an application to enrol my son/daughter at Mangere Bridge School under the terms and conditions of olment which I/we accept as applying to him/her. I/We agree that he/she will be subject to school rules and I/we deavour to see that he/she obeys them. I/We understand the school will take action on my behalf in case of injury len illness.
Signatu	re(s): Date:
Notes:	·

## **PERMISSION**

We need your permission for various school activities. Please read the following, fill in, and sign.

I give permission for my child to		rithin walking					
distance of Mangere Bridge Scho (for other trips you will receive a	YE	S/NO					
I understand that I may withdrav any event or trip.	S/NO						
I give permission for photos to b	e taken of my child	YE	S/NO				
Occasionally we publish photos of children in the Newsletter,  This is put onto the Mangere Bridge School Website. I give permission for photos of my child to go on the school website  YES/NO							
I give permission for photos of m	ny child to go on social ne	twork(Facebook) YE	S/NO				
I give permission for the school t if needed from:	o request extra help for m	ny child,					
<ul><li>Special Education</li><li>Resource Teacher, Le</li><li>Ministry of Education</li></ul>	•	YE	S/NO				
I give permission for the school t my child attended to request info to school.		child's transition	S/NO				
I understand that any information provided on my child will be used to assist my child and will be used according to the provisions of the Privacy Act, 1993  YES/NO							
Child's Name							
Parent's Name:	Pa	rent's Signature:					
OFFICE USE ONLY							
Enrolment Meeting	☐ 1st visit	☐ 2nd Visit	☐ 3rd Visit				
DOB:	Start Date:	Teacher:	Rm: Year:				
☐ Verified DOB: ☐ Birth Certificate: ☐ Passport: Country of Origin: Entry Status: Date of arrival NZ: Refugee/Reunification:							
NZ Citizen <b>Y / N</b> NZ Resident Permit	Other: Specify	Out of Zone Y/N Overseas Visitor Y/N					
Copy of enrolment form to teacher	<ul><li>Permission slip signed</li></ul>	<ul><li>Statutory declaration signed</li></ul>	☐ Immunisation				
Proof of address Student Profile Accessit Email database	Photo Permission Y/N Medical Condition Y/N Health Form Y/N Sibling Y/N	Etap Enrol E-asttle PACT ESOL Y/N	(Y4-6) Google Drive Hapara				
Notes:							